



**WILTON BAPTIST
ACADEMY**
is a ministry of
WILTON
BAPTIST CHURCH

755 Saratoga Road
Wilton, NY 12831

Phone: 518.583.2736
Fax: 518.583.0717
E-mail: wiltonbaptist@gmail.com
Website: www.wiltonbaptistchurch.com

MUSIC CLASS

All grades enjoy singing hymns and Bible songs during their Bible class.

Do, Re, Mi, Fa, So, La, Ti, Do you enjoy music? The 3rd graders begin learning music theory and use their knowledge to play simple instruments. Are you aware that “Every Good Boy Deserves Fudge” and “FACE” help you identify the notes on a treble clef staff? Counting, resting, notes, and written music begin to make # (*sharp*) students! We began the year playing simple songs on melody bells. Our second instrument was the recorder where we have nearly mastered an octave of notes. For certain songs achieved on the recorders, the students receive a colored yarn ribbon to tie to the bottom of their recorder. Grace and Joey were so excited to tie their first navy colored yarn ribbon onto their instrument for playing “Mary Had a Little Lamb”. Our next challenge will be learning “Jingle Bells” and “Joy to the World” for Christmas. Our final instrument later in the year will be the glockenspiel. So amongst dings, squeaks, pings, theory, playing and tests we are attempting to build a future love of music in your students. - Mrs. Petrie

The high school music class started the year off with studying the lives of famous composers such as Beethoven and Mozart. They are currently studying the history of hymn writing and the lives of the famous hymn writers such as John Newton who is known for writing the hymn *Amazing Grace*, Isaac Watts, who is known for his hymn *Joy to the World*, and Charles Wesley, who wrote *Christ the Lord is Risen Today*. Next semester the class will be studying the origins of different instruments such as the flute, clarinet, trumpet, trombone, and several others. They will also listen to songs played by these instruments and will have an opportunity to play some of them. - Mrs. Jackson



Please contact Mrs. Petrie or Mrs. Ellen Jackson if there are any questions.



Announcements

For the first time Wilton Baptist Academy will be offering the students a Christmas Store! This will open up great opportunities for your child to purchase gifts for their family and teachers. Each gift will be priced from as low as \$0.50 but no more than \$4.00.

The ability for your child to purchase these items will be broken up by classes in the following order:

December 12 - Kindergarten

December 14 - Grades 1-6

December 16 - Grades 7-12

Reminder:
There will be no Kindergarten on December 15th and 16th.

THE WARRIOR UPDATE

Whether therefore ye eat, or drink, or whatsoever ye do, do all to the glory of God. - I Corinthians 10:31

FROM WILTON BAPTIST ACADEMY

NOVEMBER 2011

 Volume 3

UPCOMING EVENTS

December

- 2 - School Spirit Day - Bible Character
- 9 - High School Field Trip
- 14 - Kindergarten Christmas Party
- 16 - 1st - 12th Grades Christmas Parties
- 16 - Flexible Snow Day
- 19 - 30 Christmas Break
- 25 - Christmas Day

January

- 1 - New Year's Day
- 31 - Flexible Snow Day

School Is to resume Monday,
January 2, 2012

HOT LUNCHES

Once a week a hot lunch is provided for our students and faculty. Please support our school by signing up to provide a meal.

The portion size should be large enough to feed 25 people and include a serving of fruits or vegetables. Please sign up on the bulletin board outside the kitchen.

December

2 - Ziti, Bread, Salad, and Dessert

9 - Grilled cheese, Chicken Noodle or Tomato Soup, Juice or Milk, and Dessert

Special thanks to those families who have already provided a hot lunch for our students.

December 9th is the High School field trip to The Proctor's Theatre to see The Nutcracker Ballet. Cost is \$9.00 per person.



Don't Avoid the Why?

Psalm 34:11 Come, ye children, hearken unto me:

I will teach you the fear of the Lord.

One of the delights of working with children is regularly experiencing the innocent, honest, inquisitive natures that they so often parade. Every day young people come to me with myriads of questions ranging from academics to architecture, from home to horticulture. One of the harder elements of mentoring young people is seeing a young person who does not have questions. Typically this type of person is either proud and set, or apathetic and lazy. Sometimes questions scare people. Why is that? Is that the case because we are afraid of not having

an answer? We should not be a culture of people who are so afraid of not having an answer that we discourage questions. In reality when we do not allow our children to ask questions, we are already not giving them an answer. Please understand that I agree there are times when, "Because I said so" has to be enough. I don't want to put myself in a position where I have to give my child a treatise for why he shouldn't cross the street without looking, but do we cultivate an environment where our kids want to know things? Be sure if you don't take the initiative

and mold a home where questions flow freely, for sure your children will find answers elsewhere. Take every opportunity to show that you appreciate questions and don't dislike them. One final thought about this topic. Sometimes, as adults, we are afraid to say three little words, "I don't know". When we are asked a question and we answer with that response, not only are we teaching honesty, but we are teaching humility. In the culture we are living in, our kids need to see a group of adults that they trust to be honest and humble. Let's tackle questions head on.



DECEMBER BIRTHDAYS

3RD - MICAHLA O.

17TH - MRS. SUE JENKS

19TH - NATHANAEL J.

27TH - MRS. ODASZ

**HAPPY BIRTHDAY
AND MAY GOD
BLESS YOU ON
YOUR SPECIAL
DAY!!**

Seven Self-Study Tips

It is now time to have your students apply what they have learned with an actual chapter assignment! As an additional way of reinforcement, have your students write down the following self-study tips.

1. Using good posture, study in a quiet location with good lighting, and try to use the same location on a regular basis for studying and only for studying.
2. When a chapter is assigned, begin by skimming the entire chapter, looking quickly at words in bold print, visuals, and the titles of the major sections.
3. Go back to the beginning of the chapter, pause at each visual and read the description below each one.
4. Look over the vocabulary word list. Go to the beginning of the chapter and read the definition for each vocabulary word as it occurs in the chapter. Don't skip around!
5. Read through the questions at the end of the chapter. Keep a bookmark on that page.
6. Read the chapter assignment at a comfortable pace. Use your fingers or the edge of a note card to better concentrate on each line as you read it. (Assure the students that it is not "childish" to do this. Their reading rate and concentration will improve.)
7. On a slip of paper, jot down the page number and paragraph location for questions to ask your teacher. Try to avoid writing out the questions in full sentences.



Don't skip around!