



**WILTON BAPTIST  
ACADEMY**  
is a ministry of



**WILTON  
BAPTIST CHURCH**

755 Saratoga Road  
Wilton, NY 12831

Phone: 518.583.2736  
Fax: 518.583.0717  
E-mail: wiltonbaptist@gmail.com  
Website: www.wiltonbaptistchurch.com

## ART CLASS

In the 4th, 5th, and 6th grade Art classes we're learning about and doing projects using primary, secondary, intermediate and complimentary colors. Shading and tones are also a part of our curriculum.



The younger classes are developing color and shading, shaping, cutting and blending skills. The older classes are using perspectives in their drawings of buildings, yards, and scenery while adding color and painting. They also sketch portraits.

They all do various holiday projects throughout the year.

It's a joy for me to see their excitement finish as their projects and look forward to new ones. Praise the Lord! They're developing their talents for God.

-Mrs. Card

Please contact Mrs. Card if you have any questions.



JANUARY  
BIRTHDAYS  
13TH - MRS. CAROL  
JOHNSON

**HAPPY BIRTHDAY  
AND MAY GOD  
BLESS YOU ON  
YOUR SPECIAL  
DAY!!**

# THE WARRIOR UPDATE

*Whether therefore ye eat, or drink, or whatsoever ye do, do all to the glory of God. - I Corinthians 10:31*

FROM WILTON BAPTIST ACADEMY

**DECEMBER 2011** Volume 4

## UPCOMING EVENTS

### January

- 1 - New Year's Day
- 13 - School Spirit Day - Layer Up!
- 16 - 29 Read-A-Thon
- 31 - Flexible Snow Day

**School is to resume Monday,  
January 2, 2012**

### February

- 3 - Student Service Day
- 14 - Report Cards
- 20 - 24 Winter Recess

**School is to resume Monday,  
February 27, 2012**

## HOT LUNCHES

Once a week a hot lunch is provided for our students and faculty. Please support our school by signing up to provide a meal.

The portion size should be large enough to feed 25 people and include a serving of fruits or vegetables. Please sign up on the bulletin board outside the kitchen.

### January

- 6 - English Muffin Pizzas, fruit kabobs, and dessert
- 13 - Winter Picnic: Ham, turkey, or cheese subs, pasta salad, chips, and a dessert
- 20 - Goulash, bread, veggies, and dessert
- 23 - Sloppy Joes, corn, and applesauce

## **Maximizing your Child’s Christmas Break**

I’ll never forget one particular television commercial I saw growing up. The setting was a supply store such as Staples or Office Max etc... and the subject was a father. This man was gracefully perched on a shopping cart and he was riding it around the store to the tune of Andy Williams version of “It’s the Most Wonderful Time of the Year” playing in the background. No one could mistake the full-toothed grin wiped across his face nor could one miss his children looking on distastefully as their father tossed school supplies into his make-shift transportation device. Just about that time, a viewer would hear an announcer’s voice saying, “It’s that time of year again. They’re going back” in reference to school starting again. A smile creeps onto my face even now as I recall that comical 30 seconds. Although we have already started school, we are coming upon the biggest school break of the year. How can we use this two week period to enhance and continue the development of the things our children have learned and continue to learn? Here are some tips that will contribute to this idea:

**Math:**

- Have your children shop with you and estimate prices of things as you accumulate items. Give a special treat if they can guess the final amount within a certain dollar amount; or have them figure out exact amounts (with 7.25% sales tax).
- Have your children measure ingredients for yummy Christmas treats.

**English:**

- Encourage your children to read throughout the break. Ex: The Christmas story, recipes etc...
- Have your children address Christmas card envelopes.

**Thinking Skills:**

- Purchase thinking or strategy games as Christmas presents such as: Risk, Monopoly, Stratego, Trivial Pursuit, Clue, Jeopardy etc... and play those games with your children.

**Motor Skills:**

- Teach and allow your children to wrap gifts.
- Purchase gifts for your children that force them to use hand- eye coordination. Ex: Legos, Lowes building kits, bow and arrow, play dough, dolls that have clothes and accessories, balls etc...
- Don’t allow electronics to exclusively dominate your child’s Christmas.

**Electives:**

- Insist that your children use their talents and interests for the benefit of others this Christmas season: Christmas caroling, playing an instrument for family, baking, creating a card for a Hispanic neighbor etc...

Here are just a few ideas that will help keep your kids “in the zone” during the holiday break.

Merry Christmas. –Pastor Ellis

## **Helping Students Become Great Spellers**

The American Literacy Council estimates that 23% of American adults (over 43 million) are functioning at the lowest level of spelling, an additional 28% (over 52 million) are functioning just above that level.

misunderstandings and miscommunication. Second, misspellings harm one’s credibility as it implies that one does not care enough to ensure accuracy in his communication, causing a negative and unflattering light on the entire written message. Third, and more importantly, misspellings can hinder work and distract from the work of our outreach ministries and our effectiveness for Christ!

Some may say that spelling is really not that important in our computer age... what is the big deal? Well, first of all misspellings are quite distracting to the reader and can lead to serious

### **Seven Ideas to Help Make Great Spellers**

1. **Phonetic awareness:** support the phonetic base for reading. Contact your local school for helpful materials.
2. **Proper Practice:** say words, split words into syllables, write words a few times, and say them again. Do this several times a day with problem words.
3. **Read more out of class:** encourage reading out of class *for enjoyment*. When students read more they become better spellers.
4. **Provide kinesthetic lessons:** teach spelling lessons which include audio, visual, and hands on elements. Include as many of the senses as possible. Make the local library a common stop for your family. Subscribe to magazines your children may find interesting.
5. **Develop good proofreading habits:** lead students to check and re-check their written work, using proper resources. Only use spell checkers as a final check, limit their use as much as possible until students learn how to properly proofread and/or are in higher grades.
6. **Rhyming and spelling games:** teach students how to group words with the same ending such as *cat, bat, hat, mat*, etc. Play fun and effective spelling review games at school and at home.
7. **Teach dictionary and study skills:** lead students to develop dictionary skills, including how to look up words they do not know how to spell or define. Once they learn, have them write the word in a sentence.

### **Four Common External Causes of Poor Spelling**

1. Texting lingo “UR” for “You Are”, etc.
2. Email Abbreviations, etc.
3. Corporate America “Krispy Kreme”, etc.
4. Lack of support at school and/or home.